

Monday 9/30	Tuesday	Wednesday	Thursday	Friday
<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able to define suicide; describe why suicide is an especially serious problem for teenagers; identify the warning signs for suicide; describe what can and should be done for someone who is thinking about suicide.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST Friday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able define tolerance, bullying, and peer mediation; describe what can happen to a person who experiences violence on a regular basis; explain how to avoid potentially violent situations.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST Friday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able to define neglect and hazing; differentiate between sexual abuse, sexual harassment, and sexual assault; describe behaviors that abusive people tend to do; explain why children are frequent targets of abuse.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST Friday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will demonstrate mastery of recent class content through written responses in a review packet.</p> <p><b>Assignment</b>  In class—Review packets  Take home &amp; return—Work not completed in class</p> <p><b>Upcoming event</b>  TEST tomorrow</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will demonstrate mastery of recent class content through written responses on an exam.</p> <p><b>Assignment</b>  In class—Written exam  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>
<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized</p>

<p>physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <u>Objectives/Assignment</u>  Students will engage in Ultimate Frisbee activities.  <u>Upcoming event</u>  None</p>		<p>activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <u>Objectives/Assignment</u>  Students will engage in Ultimate Frisbee activities.  <u>Upcoming event</u>  None</p>		<p>physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <u>Objectives/Assignment</u>  Students will engage in Ultimate Frisbee activities.  <u>Upcoming event</u>  None</p>
<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually</p>

<p>appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p><b><u>Objectives/Assignment</u></b>  Students will engage Ultimate Frisbee activities.</p> <p><b><u>Upcoming event</u></b>  None</p>	<p>appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p><b><u>Objectives/Assignment</u></b>  Students will engage Ultimate Frisbee activities.</p> <p><b><u>Upcoming event</u></b>  None</p>	<p>appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p><b><u>Objectives/Assignment</u></b>  Students will engage Ultimate Frisbee activities.</p> <p><b><u>Upcoming event</u></b>  None</p>	<p>appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p><b><u>Objectives/Assignment</u></b>  Students will engage Ultimate Frisbee activities.</p> <p><b><u>Upcoming event</u></b>  None</p>	<p>appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p><b><u>Objectives/Assignment</u></b>  Students will engage Ultimate Frisbee activities.</p> <p><b><u>Upcoming event</u></b>  None</p>
--	--	--	--	--